

Why Dual Immersion?

Research shows, learning a second language is easier the younger one is. The benefits of dual language are:

- ◆ Higher self-esteem and self confidence
- ◆ Increased cognitive stimulation
- ◆ Increased problem-solving skills and creativity
- ◆ Improved tests scores and a higher graduation rate
- ◆ Fewer disciplinary referrals
- ◆ Higher levels of engagement
- ◆ Appreciation for diversity



Dual Language Immersion Programs develop bilingual and biliterate students who are ready for the globalized world.



For more information on the Elementary School Dual Language Immersion Program, please contact:

Las Palmas Elementary School

477 Las Palmas Ave. Sacramento, CA 95815

916-566-2700

Website: laspalmas.trusd.net

Madison Elementary School

5241 Harrison St. North Highlands, CA 95660

916-566-1900

Website: madison.trusd.net

District Office Support

Alex Pina, Administrative Clerk (bilingual):

916-566-1600 ext. 33420

Yareli Ramirez Paredes, DLI Teacher on Special Assignment

916-566-1600 ext. 33414

Rosina Kirkland, Coordinator, English Learner Services:

916-566-1600 ext. 33423

TwinRivers
UNIFIED SCHOOL DISTRICT

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UNIFIED SCHOOL DISTRICT

Dual Language
Immersion Program

Elementary School

Spanish / English





Biliteracy Awards

Students participating in Dual Language Immersion have the opportunity to work towards various California State Biliteracy Pathway Awards, including the prestigious California State Seal of Biliteracy.

Biliteracy Pathway Awards for Kindergarten through grade 8 students include:

- ◆ Biliteracy Program Participation
- ◆ Biliteracy Attainment Recognition
- ◆ Home Language Development Recognition

The State Seal of Biliteracy is a recognition by the State Superintendent of Public Instruction for graduating high school seniors who have attained an elevated level of proficiency in speaking, reading, and writing in one or more languages in addition to English.

Program Design

The program is centered on promoting academic success by using language in a meaningful way. Students will be engaged in an enhanced learning environment in both languages. They will access authentic texts and content in various ways: books, websites, software, and video conferences.

The students will receive the same standards based curriculum as all students in the district through a 50/50 Spanish-English instructional language model.

Program Features:

- ◆ Cross-cultural student interaction
- ◆ Home/School Collaboration
- ◆ Parent Education Classes
- ◆ Rigorous Curriculum
- ◆ Eligibility for Biliteracy Pathway Awards and the Seal of Biliteracy



Who can enroll?

- ◆ Native Spanish speakers
- ◆ Native English speakers
- ◆ Speakers of other languages who are proficient in English*
*English proficiency measured through the ELPAC.

Enrollment into DLI:

- ◆ Complete an online registration form.
- ◆ Go to the DLI campus of choice and let the registrar know you want your child in the DLI program.
- ◆ If the DLI campus is not your home site, fill out the intra-district transfer form which will allow your student to stay in DLI from K-6th grade.
- ◆ Sign an agreement to confirm your commitment to the DLI program.



Staff

- ◆ The highly trained and certified teachers maintain high academic standards for themselves and their students.
- ◆ Each student will benefit from one BCLAD teacher and one CLAD teacher who are all highly qualified teachers and trained in Project GLAD (Guided Language Acquisition Design).

Parent Involvement

- ◆ Volunteer in the classroom and school.
- ◆ Attend parent education programs provided by the school and district.
- ◆ Participate in school and district level committees: ELAC, DELAC, School Site Council.
- ◆ Attend bilingual education conferences when available by the district.

